

Week 2

Week of: August 29-Sept 2, 2022 *for additional curriculum information, please visit the district's pacing guide LINK	READING	WRITING	PHONICS K-2 Only	MATH	SCIENCE Science and Social Studies instruction alternates between weeks	SOCIAL STUDIES Science and Social Studies instruction alternates between weeks
Monday Daily 5 Social Emotional Learning- Share from the weekend	Standard(s): LT: SC: Lesson/Activity:	Standard(s): ELAGSE1W3 LT: I will know how to get started for writing workshop. SC: <ul style="list-style-type: none"> I can decide what I am going to write. I can get my supplies. I can get started right away. Lesson Launch Lesson 11- Getting Started Right Away	Standard: ELAGSE1RF2 LT: I will identify, blend and spell words with short /o/. SC: <ul style="list-style-type: none"> I will phonetically sound out rhyming words that share short /o/. I will look at pictures with short /o/ titles and sound out the words phonetically. Lesson/Activity:	Standard(s): 1.OA.1 1.OA.6 1.OA.5 LT: I will be able to solve addition word problems SC: <ul style="list-style-type: none"> I can tell a math story to match the number sentence. I can draw a math picture to match my math story. I can find the missing number in a math sentence. Lesson/Activity: Lesson 13: Tell put	Standard(s): LT: SC: Lesson/Activity:	Standard(s): SS1G3 LT: I will name all the continents. SC: <ul style="list-style-type: none"> I can name and find all the continents on a map. Lesson/Activity: Our National Heritage: Topographical Features of the Earth Locate all the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.

			Week 3 - Day 1	together with result unknown, add to with result unknown, and add to with change unknown stories from equations.		
<p>Tuesday</p> <p>Daily 5</p> <p>Social Emotional Learning-Expectation Station</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p>	<p>Standard(s):</p> <p>ELAGSE1W3</p> <p>LT: I will use strategies to help me spell words.</p> <p>SC:</p> <ul style="list-style-type: none"> • I can say the word I want to spell. • I can slowly stretch out the word. • I can write the sounds that I hear. <p>Lesson Launch</p> <p>Lesson 12- Stretching and Writing Words</p>	<p>Standard:</p> <p>ELAGSE1RF2</p> <p>LT: I will blend, build and spell words with short /o/.</p> <p>SC:</p> <ul style="list-style-type: none"> • I will use shared reading to identify the punctuation at the end of sentences. • I will recognize words with short /o/ and add them to my word bank. • I will read connected 	<p>Standard(s):</p> <p>1.OA.5</p> <p>1.OA.8</p> <p>1.OA.6</p> <p>LT: I will count on up to 3 and use my fingers to track the change.</p> <p>SC:</p> <ul style="list-style-type: none"> • I can use my fingers to count on. • I can solve equations to find the missing number. • I can explain how I found the missing number. <p>Lesson/Activity:</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p>	<p>Standard(s):</p> <p>SS1G3</p> <p>LT: I will name all the continents.</p> <p>SC:</p> <ul style="list-style-type: none"> • I can name and find all the continents on a map. <p>Lesson/Activity:</p> <p>Our National Heritage: Topographical Features of the Earth</p> <p>Locate all the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.</p>

			text. Lesson/Activity: Week 3 - Day 2	Lessons 14: Count on up to 3 more using numeral and 5-group cards and fingers to track the change.		
Wednesday Daily 5 Social Emotional Learning- We are Powerful Problem Solvers!	Standard(s): LT: SC: Lesson/Activity:	Standard(s): ELAGSE1W3 LT: I will add to my sketches and words to give my reader more information. SC <ul style="list-style-type: none"> I can add more details to my pictures. I can add more details to my sentences. I can make my reader interested. Lesson Launch Lesson 13- Adding to Sketches and Words	Standard(s): ELAGSE1RF2 LT: I will blend and spell words with short /o/. SC: <ul style="list-style-type: none"> I will segment words with the short /o/. I will use beginning sounds, picture clues and context of sentences to pronounce harder words. Lesson/Activity: Week 3 - Day 3	Standard(s): 1.OA.5 1.OA.8 1.OA.6 LT: I will count on up to 3 and use my fingers to track the change. SC: <ul style="list-style-type: none"> I can use my fingers to count on. I can solve equations to find the missing number. I can explain how I found the missing number. Lesson/Activity: Lessons 15: Count	Standard(s): LT: SC: Lesson/Activity:	Standard(s): SS1G3 LT: I will locate oceans on a map. SC: <ul style="list-style-type: none"> I can name the 5 major oceans as Southern, Arctic, Atlantic, Pacific, and Indian oceans. I can find the oceans on a map Lesson/Activity: Our National Heritage: The 5 major oceans.

				on up to 3 more using numeral and 5-group cards and fingers to track the change.		
<p>Thursday</p> <p>Daily 5</p> <p>Social Emotional Learning- Morning Meeting</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p>	<p>Standard(s):</p> <p>ELAGSE1W3</p> <p>LT: I will add another page to my writing.</p> <p>SC:</p> <ul style="list-style-type: none"> I can read my writing. I can add more to let my reader know what is going on. <p>Lesson Launch</p> <p>Lesson 14- Adding Another Page</p>	<p>Standard:</p> <p>ELAGSE1RF2</p> <p>LT: I will apply phonics and vocabulary to text.</p> <p>SC:</p> <ul style="list-style-type: none"> I will whisper read a passage during shared reading. I will construct a visual from my reading to deepen comprehension of the text. <p>Lesson/Activity:</p> <p>Week 3 - Day 4</p>	<p>Standard(s):</p> <p>1.OA.5</p> <p>1.OA.8</p> <p>1.OA.6</p> <p>LT: I will count on to find the unknown part in missing addend in the number sentence.</p> <p>SC:</p> <ul style="list-style-type: none"> I can use my fingers to count on. I can solve the equation to find the missing number. I can make a number sentence to show the 	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p>	<p>Standard(s):</p> <p>SS1G3</p> <p>LT: I will locate oceans on a map.</p> <p>SC:</p> <ul style="list-style-type: none"> I can name the 5 major oceans as Southern, Arctic, Atlantic, Pacific, and Indian oceans. I can find the oceans on a map <p>Lesson/Activity:</p> <p>Our National Heritage: The 5 major oceans.</p>

				<p>unknown part.</p> <p>Lesson/Activity: Lesson 16: Count on to find the unknown part in missing addend equations such as $6 + \underline{\quad} = 9$. Answer, "How many more to make 6, 7, 8, 9, and 10?"</p>		
<p>Friday</p> <p>Daily 5</p> <p>Social Emotional Learning- Closing Circle</p>	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p>	<p>Standard(s): ELAGSE1W3</p> <p>LT: I will add words that I know in my writing.</p> <p>SC:</p> <ul style="list-style-type: none"> I can say the word I want to spell and ask myself "where can I find that word around me?" I can use that word into my writing. <p>Lesson Launch Lesson 15- Using a</p>	<p>Standard: ELAGSE1RF2</p> <p>LT: I will review short /a/, /e/ and /o/ words for fluency.</p> <p>SC:</p> <ul style="list-style-type: none"> I can reread shared reading with a partner to practice fluency. I can continue to increase the number of 	<p>Standard(s): 1.OA.3 1.OA.7</p> <p>LT: I will understand the meaning of the equal sign.</p> <p>SC:</p> <ul style="list-style-type: none"> I can match expressions that are equal. I can use the equal sign to make true 	<p>Standard(s):</p> <p>LT:</p> <p>SC:</p> <p>Lesson/Activity:</p>	<p>Team Time I will follow classroom routines and procedures.</p> <p>Standard(s): LT: I will follow classroom routines and procedures.</p> <p>SC:</p> <ul style="list-style-type: none"> I can use my TEAM expectations. <p>Lesson/Activity: Team Time</p>

		Word Wall	high frequency words in my word bank. Lesson/Activity: Week 3 - Day 5	number sentences. <ul style="list-style-type: none">• I can explain what an equal sign tells us. Lesson/Activity: Lessons 17: Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences.		
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